| COURSE CODE:      | ENE-434                         |               |            |
|-------------------|---------------------------------|---------------|------------|
| COURSE NAME:      | Environmental Health and Safety |               |            |
| CREDIT HOURS:     | Theory = 2                      | Practical = 0 | Total = 3  |
| CONTACT HOURS:    | Theory = 32                     | Practical = 0 | Total = 32 |
| PREREQUISITE:     | None                            |               |            |
| MODE OF TEACHING: | Two hours of lecture per week   |               |            |

#### COURSE DESCRIPTION:

The course aims to provide an opportunity for interdisciplinary learning of environmental health and safety to enable them to develop the knowledge and skills necessary in Environmental Health and Safety practice. The course will cover basic concepts in environmental health and safety, and the public health approach towards the environmental health and safety. It will also include in depth discussion on environmental health issues at the global, regional and local level.

#### PRACTICAL APPLICATIONS:

With safety, health and environmental issues becoming increasingly important, there is a growing demand for professionals with the right skills. It is extremely important to identify, assess and solve health, safety and environmental problems by applying the principles of good management. By developing knowledge of technical subject areas through an extension into managing environmental health and safety it is fulfilling the need to give due consideration to the sustainable economic development of business and the environment.

## **RELEVANT PROGRAM LEARNING OUTCOMES (PLOs):**

The course is designed so that students will achieve the PLOs:

 $\checkmark$ 1 Engineering Knowledge: Environment and Sustainability: Ethics: 2 Problem Analysis:  $\square$ Design/Development of 3 □ 9 Individual and Teamwork:  $\square$ Solutions: 4 Investigation:  $\Box$  10 Communication:  $\square$ 5 Modern Tool Usage: 11 Project Management: The Engineer and Society: 12 Lifelong Learning: 6  $\checkmark$ 

## COURSE LEARNING OUTCOMES:

Upon successful completion of the course, the student will demonstrate competency by being able to:

| No. | <u>CLO</u> | Domain | Taxonomy | PLO |
|-----|------------|--------|----------|-----|
|     |            |        |          |     |

|    |   |           | level |   |   |
|----|---|-----------|-------|---|---|
| 1  | <b>DISCUSS</b> the basic concepts in Environmental Health | Cognitive | 2     | 7 | , |
|    | & Safety (EHS)  |           |       |   |   |
| 2  | APPLY problem solving techniques & strategies,            | Cognitive | 3     | 6 | j |
|    | for EHS related problems.                                 |           |       |   |   |
| Co | mplex Engineering Problem                                 |           |       |   |   |
|    | Applying knowledge of EHS to carry out a risk             | Cognitive | 3     | 6 |   |
| 2  | assessment for different areas of NUST to identify        |           |       |   |   |
| 3  | potential hazards and prepare a risk report with          |           |       |   |   |
|    | solutions included.                                       |           |       |   |   |

# TOPICS COVERED WITH THEIR CONTRIBUTION TO PLOS:

# Theory:

| Week | Торіс   | Reading<br>Assignment/<br>Homework | CLO<br># |
|------|---|------------------------------------|----------|
| 1    | Introduction to EHS, definitions  | Chapter 1                          | 1        |
| 2-3  | Basic concepts in Environmental Health  | Chapter 1                          | 1        |
|      | EHS and Public Health Approach  | Chapter 1                          | 1        |
| 4    | Communicable Diseases   | Chapter 2 Quiz 1                   | 1        |
| 5    | Non-communicable Diseases   | Chapter 2 Assignment<br>1          | 1        |
| 6    | Water Borne, Food Borne, air borne, and sanitation borne disease                                      | Chapter 2                          | 1        |
| 7    | Industrial Hygiene and Safety   | Chapter 3                          | 1        |
| 8    | Accident, sources and factors and impact on<br>Industry, Accident Prevention and Elimination<br>Plans | Chapter 3<br>Quiz 2                | 1,2      |
| 9    | Mid Semester Exam   |                                    |          |
| 10   | Fire: Sources, Types, Protection equipment and techniques,  | Chapter 4 Assignment<br>2          | 1,2      |
| 11   | Safety Equipment at work  | Chapter 4                          | 1,2      |
| 12   | Toxic substances and explosives hazards   | Chapter 4 Quiz 3                   | 1        |
| 13   | Emergency Preparedness  | Chapter 5                          | 1,2      |
| 14   | Hazardous Material and Waste management, Pest Control, Healthy Building                               | Chapter 6<br>Assignment 3          | 1,2      |
| 15   | ISO 14000, Risk Assessment  | Chapter 7                          | 1,2      |
| 16   | EHS Audit   | Chapter 8 Quiz 4                   | 1,2      |
| 17   | Health and Safety Training  | Chapter 9                          | 1,2      |
| 18   | End Semester Exam   |                                    |          |

# Practical:

Not Applicable.

## TEXT AND MATERIAL:

## Textbook (s)

- 1- Mark A. Friend and James P. Kohn, *Fundamentals of Occupational Safety and Health*, 2010, Government Institutes
- 2- Lecture Notes

# References Material: (Books available in soft)

- 3- Howard Frumkin, Environmental Health: From Global to Local, 2010, Wiley
- 4- Sandy Cairncross and Richard G. Feachem, Environmental Health Engineering in the Tropics: An Introductory Text, Second Edition, 1993, John Wiley & Sons, ISBN: 0471938858.

#### ASSESSMENT SYSTEM:

| Theoretical/Instruction | 100% |
|-------------------------|------|
| Assignments             | 10%  |
| Quizzes                 | 15%  |
| Mid Semester Exam       | 25%  |
| End Semester Exam       | 50%  |
|                         |      |
| Practical Work          | 0%   |
| Lab Attendance          | 0%   |
| Lab Report              | 0%   |
| Lab Quiz                | 0%   |
| Lab Rubrics             | 0%   |